Laboratory Call for Energy I-Corps Teams
Fiscal Year 2018
Office of Energy Efficiency and Renewable Energy
Office of Strategic Programs
Technology-to-Market

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**Key Dates**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Laboratory Call Issue Date</td>
<td>December 20th, 2017</td>
</tr>
<tr>
<td>POC Registration (See Section IV: Other Information)</td>
<td>5:00 p.m. (ET), January 5th, 2018</td>
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<tr>
<td>Informational Webinar</td>
<td>3:00 p.m. (ET), January 10th, 2018</td>
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<tr>
<td>Submission Deadline for Proposals</td>
<td>5:00 p.m. (ET), January 24th, 2018</td>
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<tr>
<td>Expected Date for Team Selection Notifications*</td>
<td>March 1st, 2018</td>
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*Timeline is subject to change based on timing of Congressional budget guidance.

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**Summary information**

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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<tbody>
<tr>
<td>Means of Submission</td>
<td>Proposals must be submitted by email to <a href="mailto:EnergyICorps@NREL.gov">EnergyICorps@NREL.gov</a>. EERE will not review or consider proposals submitted through other means.</td>
</tr>
<tr>
<td>Total Amount to be Provided</td>
<td>Up to $1,050,000</td>
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<tr>
<td>Max Amount of Funding Per Team</td>
<td>Up to $75,000 per team, up to 14 teams per cohort</td>
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<tr>
<td>Period of Performance</td>
<td>Two months of training</td>
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<tr>
<td>Eligible Entity</td>
<td>U.S. Department of Energy national laboratories</td>
</tr>
<tr>
<td>Cost Share Requirement</td>
<td>Not required</td>
</tr>
<tr>
<td>Submission of Multiple Proposals</td>
<td>Laboratories may submit multiple proposals for each technology area.</td>
</tr>
<tr>
<td>Proposal Forms</td>
<td>A team application document is provided in this call (See Appendix A)</td>
</tr>
<tr>
<td>Questions</td>
<td>Questions about the program rules and proposal process may be directed to <a href="mailto:EnergyICorps@NREL.gov">EnergyICorps@NREL.gov</a>.</td>
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</tbody>
</table>
Section I: Description and Topic Areas

A. SUMMARY

“As a former national lab scientist who launched a startup with my lab technology, I could have benefited so much from Energy I-Corps. The tools the program provides have such enormous practical application.”

— Peter Fiske, Energy I-Corps Instructor

“[Energy I-Corps] showed me how I can maximize the benefit of my basic research at Argonne to create technology that has real-world commercial impacts for Americans. That’s a very rewarding feeling.”

— Dr. Ralph Muehleisen, Cohort 1 Alumni

In support of the Department of Energy’s (DOE’s) mission to ensure U.S. security and prosperity through transformative science and technology solutions, the Office of Energy Efficiency and Renewable Energy (EERE) is committed to maximizing the economic return of our federal investment in U.S. national labs. As a part of this effort, EERE’s Technology-to-Market team within the Office of Strategic Programs administers a program called Energy I-Corps (formerly known as Lab-Corps). Energy I-Corps pairs teams of researchers with industry mentors for an intensive two-month training where the researchers define technology value propositions, conduct customer discovery interviews, and develop viable market pathways for their technologies. Researchers return to the lab with a framework for industry engagement to guide future research and inform a culture of market awareness within the labs. In this way, Energy I-Corps is ensuring that our investment in the national labs is maintaining and strengthening U.S. competitiveness long-term. Following on the success of six cohorts, we proudly announce this call for applications to be a part of the seventh cohort.

Energy I-Corps builds on the nationally recognized National Science Foundation (NSF) Innovation Corps (I-Corps™) model. Energy I-Corps has benefited laboratory scientists across all EERE technology offices and from the Office of Nuclear Energy (NE), the Office of Fossil Energy (FE), the Office of Electricity Delivery and Energy Reliability (OE), and the Office of Environmental Management (EM). This Lab Call is open to Advanced Manufacturing, Bioenergy Technologies, Building Energy Technologies, Fuel Cell Technologies, Geothermal Technologies, Wind Technologies, Water Technologies, Vehicle Technologies, EM, OE, and NE related researchers. Please review section I-E, ‘Scope of Activities and Technology Areas’ for the specific technology-based areas to be considered for funding.

B. GOALS

Energy I-Corps will train lab-based teams utilizing a customized curriculum to advance the following objectives:

• Increase the number of national laboratory-developed technologies that are transferred into commercial development or industry agreements.
ENERGY I-CORPS TEAM LAB CALL

- Train national laboratory researchers to better understand potential pathways to market and private sector needs.
- Provide researchers with a framework for industry engagement to guide future research and inform a culture of market awareness within the labs, in pursuit of a more secure energy future.

C. BACKGROUND

The U.S. Department of Energy’s (DOE’s) national laboratories are home to some of the world’s most advanced technologies, facilities, and scientists. The labs have positioned the United States as a leader in energy and technology innovation and have given us an undeniable strategic advantage in the global marketplace. However, many barriers prevent national labs from getting more of their game-changing technologies into the market and collaborating effectively with U.S. innovators and businesses to build next-generation products.

Traditionally, market value determinations are done through methods such as analysis, workshops, and road-mapping exercises. The Energy I-Corps model aims to more rapidly provide critical feedback to the technology development process using lessons learned from activities like customer discovery interviews and industry mentor interactions.

DOE sought to create a training program based on the customer discovery process and industry engagement. DOE identified the NSF’s I-Corps program as one of the key validated models in this area, specifically focused on increasing the commercial impact of federally funded research and enhancing scientists’ market awareness. Started in 2011, I-Corps is a nationally-recognized training program that helps prepare scientists and engineers to extend their focus beyond the lab. Energy I-Corps builds upon the I-Corps model while adapting it to the unique features of the national labs and DOE’s mission space.

DOE collaborated with the I-Corps team to leverage best practices and create a similar training program tailored to the challenges faced by national lab researchers preparing laboratory-developed technologies for market evaluation. Having recently concluded its 6th cohort, Energy I-Corps has proven extremely valuable and enlightening to researchers who have completed the program. This Lab Call seeks to identify teams for its spring 2018 cohort.

D. PROGRAM STRUCTURE

Energy I-Corps consists of four key elements, summarized below:

Lead Lab (aka the Node): The National Renewable Energy Laboratory (NREL) will serve as the Node for this program. The Node is responsible for developing and delivering the training, as well as providing program guidance to participating labs. The initial in-person session will likely take place in Golden, CO.
Participating Labs (aka Sites): Energy I-Corps Sites will recruit, assemble, and send teams to the Node for training, as well as support teams both during and after the program. Support might include assistance in identifying Entrepreneurial Leads (ELs) and Industry Mentors (IMs), as well as Technology Transfer/Technology Deployment support for potential market pathways identified by the team during training. Each site will also collect metrics during and after their team(s) complete the program and distribute these quarterly to the Node. These metrics are critical to assessing and improving the program.

Teams: Applicants will apply to Energy I-Corps as a team, composed of a Principal Investigator (PI) with a commercially relevant technology, an Entrepreneurial Lead (EL), and an Industry Mentor (IM) (see section I-E for team member descriptions). Over the course of the training, teams will identify potential market pathways for their selected technology, as well as identify opportunities where further development could lead to commercial value. The time commitment to this program is significant for both the PI and the EL, and teams should do their best to organize their workload during the training period accordingly.

Training Program: The training program will span two months, utilizing a custom-designed curriculum built on the Lean LaunchPad methodology. During these two months, teams will attend in-person sessions, participate in weekly webinars, and learn from one on ones with instructors to systematically identify the most appropriate market application and commercialization pathway for their technology. Participation also requires a considerable amount of time spent outside of the classroom conducting customer discovery interviews.

E. SCOPE OF ACTIVITIES AND TECHNOLOGY AREAS

Funding is provided to cover time and expenses for teams to participate in the two-month training program. A sample syllabus for this training is provided in Appendix B. Below are some of the expected activities for participants:

1. Team presentations
2. Lectures
3. Workshop activities
4. Customer discovery interviews
5. Travel to opening and closing sessions
6. Participation in weekly webinars
7. Completion of pre- and post-training surveys
8. Communication of deliverables due during and after training
9. Regular interaction with lab manager/Node after program to report on progress

Team Requirements

The team is the core unit of Energy I-Corps program. Each team should consist of a Principal Investigator (PI), an Entrepreneurial Lead (EL), and at least one Industry Mentor (IM). Each team member is expected to fully participate in the training program— including the opening in-person session, online sessions, and in-person lessons learned closing session—and together they are expected to meet the requirements set by the Node. Over the course of the training, teams will explore potential market
pathways for a selected technology and present a plan that includes next steps for that pathway at the closing session.

**Lab Requirements**

In addition to supporting the team during and after the program (see Section D: Program Structure), labs will be required to provide quarterly updates on their teams, including but not limited to the following information:

- Licenses (in negotiation or executed)
- Start-ups launched (with PI, or built around licensed IP with outside entrepreneur)
- Industry partnerships, such as CRADAs (in negotiation or executed)
- Additional funding (Technology Commercialization Fund [TCF] Funding Opportunity Announcement [FOA] award, outside investment, etc.)
- Publications
- Media presence (articles, blogs, interviews, etc.)
- Speaking engagements (internal or external)
- Invitations to pitch events or technology showcases
- Inclusion in follow-on programs like Cleantech Open, Clean Energy Trust, NSF I-Corps™, etc.
- Advances in Technology Readiness Level (TRL)
- Industry engagement (customer discovery, investor discussions, etc.)

**Metrics will be due on the following dates each year:**

- March 31st
- June 30th
- September 30th
- December 31st

**Recommended Team Structure**

- **Principal Investigator (PI):** The technical lead and project manager based at the DOE national lab is responsible for overall team management. The PI should have a laboratory technology or other form of intellectual property identified that the team believes has a potential market application. At least 50% of the PI's time should be committed to this project during the two-month core training period. Prior experience is not required; however, the PI should be committed to pursuing potential market pathways.

- **Entrepreneurial Lead (EL):** The Entrepreneurial Lead may come from inside or outside of the lab. Eligible candidates include, but are not limited to, laboratory staff (beyond the PI), serial entrepreneurs, postdoctoral scholars, or graduate students. The EL is expected to commit at least 75% of their time during the core training period and should expect to contribute the most to coordinating customer interviews, delivering team presentations, and developing the business model.
• **Industry Mentor (IM):** Ideally, the Industry Mentor should be an experienced industry representative or entrepreneur with substantial expertise in a relevant sector. He or she is responsible for providing mentorship to the EL and PI through the learning experience. IMs are expected to be present during the in-person opening and closing sessions, and to meet with the team on a weekly basis during the mid-session, as available. Over the course of the program, the IM can expect to contribute up to 15% of their time. To ensure unbiased mentorship, the IM should not have a direct interest in the team’s technology or intellectual property.

**Use of Team Funds**

Each selected team will receive up to $75,000 in funding via the relevant DOE technology office or supporting entity.

Funding may be used for the following:

**Primary uses**

• Principal Investigator’s salary (via a charge code) and compensation for the Entrepreneurial Lead, as appropriate; and

• Travel costs to cover training program participation, customer discovery meetings, and industry conferences and events.

**Secondary uses (as budget allows)**

• Training materials and educational resources;

• Techno-economic analysis;

• Supply chain and/or value chain analysis;

• Market survey reports;

• Technology maturation activities, such as testing and validation; and

• Specialized industry engagement support services from the laboratory or another relevant organization, beyond existing support from the lab site support team.

**Note:** Funds are intended only for activities that explore the market potential of the selected technology, and may not be used for basic or early-stage research.
Technology Areas

Teams within the following technology areas will be considered for selection under this call. However, funding for FY18-19 cohorts is subject to the availability of appropriations and congressional direction.

Additions or revisions to open technology areas or deadlines will be communicated via e-mail as an Amendment to the Lab Call.

- Advanced Manufacturing
- Bioenergy Technologies
- Building Energy Technologies
- Electric Grid Components, Systems, and Controls
- Environmental Management
  - All topic areas under this technology area will be considered, however, projects related to robotics and complementary technologies are of particular interest.
- Fuel Cells
- Geothermal Technologies
- Nuclear Energy
- Vehicle Technologies
- Water Technologies
- Wind Technologies

Note: Technologies submitted for consideration may be any TRL, but should be at a stage in development that allows the team to identify potential partners within a target market.
Section II: Funding Information and Eligibility

A. TYPE OF FUNDING INSTRUMENT
EERE anticipates funding the laboratory work through FY 2018 Annual Operating Plans with the national laboratories, through the technology office budgets.

B. ESTIMATED FUNDING
EERE anticipates that approximately $1,050,000 for Cohort 7 (subject to the availability of appropriated funds and congressional direction) will be available for this program in FY 2018. Teams will be funded using FY18 funds from participating DOE offices.

Max amount of funding to be provided per team by participating offices: $75,000

EERE is under no obligation to pay for any costs associated with preparation or submission of proposals. EERE reserves the right to fund, in whole or in part, any, all, or none of the proposals submitted in response to this Lab Call.

C. PERIOD OF PERFORMANCE
2-month training program

D. ELIGIBILITY
Only Department of Energy national laboratories are eligible to apply under this Lab Call.

E. COST SHARING
Cost sharing is not required; however, labs may supplement team budgets with internal funding resources. DOE offices may also choose to share costs of a team with an overlapping technology area.

F. SELECTION NOTICES

Selected Applicants Notification: The technology office providing funding will select teams following the close of the Lab Call, and the Node will work with each lab to notify applicants selected for funding. Notice of selection will represent that the process for funding actions has begun and depending on lab policies may be considered an authorization to begin performance.

Non-selected Notification: Organizations whose proposals have not been selected will be advised as promptly as possible.
Section III: Application Review Information

**A. CRITERIA**

1. **Initial Eligibility Review**
   Proposals submitted after the full proposal deadline of **5:00 p.m. (ET) on January 24th, 2018** will be declined without review. Prior to a full merit evaluation, the Node will perform an initial eligibility review to determine that (1) the applicant is an eligible entity under this Lab Call; (2) the information required by the Lab Call has been submitted; (3) all mandatory requirements are satisfied; and (4) the proposed project is responsive to the objectives of the Lab Call. Proposals that fail to pass the initial eligibility review will not be forwarded for merit review and will be eliminated from further consideration.

2. **Merit Review Process and Criteria**
   Applications which have passed the eligibility review by the Node will be provided to the relevant technology offices for further review and selection. The areas of consideration during this review may include, but are not limited to, the following (areas are not weighted or ranked):

   1. Potential for market viability and impact
   2. Team capabilities and availability
   3. Quality of application
   4. Fit with technology office priorities
Section IV: Other Information

A. LABORATORY POC REGISTRATION

The laboratory Point of Contact (POC) for this Lab Call should a person with responsibility for Technology Transfer/Technology Deployment (or other relevant area) within the laboratory. To register as a POC for this Call, please send an email with the subject line “Energy I-Corps Site POC Registration” with your name, job title, email, and phone contact information no later than 5:00 p.m. (ET) on January 5th, 2018 to EnergyICorps@NREL.gov.

Laboratory POCs are the primary conduit through which information regarding this Laboratory Call is sent and received from the Node. It will be the responsibility of these individuals to make certain that each proposal and supporting materials responsive to this Call are submitted to the Node on behalf of their laboratory on time. It is also the responsibility of the POC to communicate programmatic decisions and actions to the PI named on the application from their laboratory faithfully and accurately as a result of the selection. Laboratories are welcome to name multiple POC(s) if they so desire.

B. MODIFICATIONS

Notices of any modifications and other correspondences related to this Lab Call will be sent to all registered laboratory POCs.

C. TRAINING DATES

Kickoff Webinar: April 11th, 2018
In-Person Opening Session (held in Golden, CO): April 23 - 27th, 2018
Weekly Webinars: Wednesday afternoons: May 2nd – 30th, 2018
In-Person Closing Session (likely held in Denver, CO): June 5th – 8th, 2018
Proposals must be submitted by email to EnergyICorps@NREL.gov by 5:00 p.m. (ET) on January 24th, 2018. The PI should receive an email acknowledging receipt of the proposal within 24 hours. Please contact Kristin.Clary@NREL.gov if a receipt is not received. The proposal should utilize the template below, and be submitted in PDF format. Proposals should include an appendix of team members’ bios (1-page max each) and may include up to 3 Powerpoint slides; no additional documentation will be reviewed.

Instructions
1. All applications must be submitted through a registered laboratory POC. Applications submitted outside of this process will not be considered. (See section IV-A for details and instructions - deadline to request POC status is 5:00 p.m. (ET) on January 5th, 2018.)
2. Applicants must utilize the template provided below and submit applications as a single PDF through their laboratory POC to the submission email address provided.

Team Member Identification
At a minimum, the PI for the team must be identified at the time of submission. The EL and IM should also be identified at this time, when available. If the EL and IM are not identified at the time of submission, the PI should indicate their plan for identifying remaining team members (source, timeline, etc.). All remaining team members must be identified no later than March 1st, 2018.
Appendix A: Application

Department of Energy’s Energy I-Corps Team Application

Applications Due: 5:00 p.m. (ET) January 24th, 2018
Please submit answers as a PDF to EnergyICorps@NREL.gov

1. Team:

Please attach short bios for each member – one page max for each. (See Lab Call for member descriptions.)

a. Principal Investigator (PI):

b. Entrepreneurial Lead (EL):

c. Industry Mentor (IM):

2. Funding:

a. How was the development of your technology funded? (AOP, LDRD, etc.)

b. From which technology area are you seeking team funding for participation in Energy I-Corps? (See Lab Call for area descriptions; may select more than one as applicable.)

c. How much funding are you requesting? (Max is $75k)

Please attach a high-level budget that details the breakdown of your team’s time and expenses (should include travel to opening and closing sessions).

3. Selected Technology:

a. Title(s):

b. Technology area:

c. Brief technical description: (250-word limit)

d. What intellectual property (IP) has been generated, and what is the status?

4. Describe the problem that your technology solves, and for whom the problem is being solved (250-word limit):

5. Have you identified any competitors working in this space? Who might be your competition? How does your solution differ from the competition? This should include your market’s current technology providers and innovators working on similar projects. (100-word limit)
6. Why do you and your team want to participate in Energy I-Corps? What do you hope to learn or accomplish? (250-word limit)

7. Describe what you think is the likely pathway to go from the current state of development to market adoption of the technology. (250-words limit)

8. Selected teams will be required to dedicate a significant amount of time to participate in the Energy I-Corps program. Please indicate that, if your project is selected, the PI and EL are willing to dedicate 50-75% of their time (this will vary from week to week) to the program during the two-month period.

Is your team available for all in-person and web-based sessions for the spring cohort?

Kickoff Webinar: April 11th, 2018
In-Person Opening Session (held in Golden, CO): April 23 - 27th, 2018
Weekly Webinars: Wednesday afternoons: May 2nd – 30th, 2018
In-Person Closing Session (likely held in Denver, CO): June 5th – 8th, 2018

Indicate: Yes or No

9. If you would like to provide supporting information in the form of a slide deck, please attach it here (optional).

Attach the application and PowerPoint slides as one PDF file and please also send any copies of the PowerPoint slides as a PPT/PPTX file. No more than three pages (slides) in presentation format. Appropriate information includes: visual representations of your technology, market profile, market size, etc.
Appendix B: Sample Syllabus

Energy I-Corps

Cohort 6 | Fall 2017

Wednesday, September 13 – Thursday, November 16, 2017

Materials:
○ Talking to Humans - Giff Constable (Electronic Version Available)
○ Business Model Generation – Alexander Osterwalder

Optional Materials:
○ The Startup Owner’s Manual - Steve Blank (Electronic Version Available)

At-a-Glance Schedule

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<tr>
<th>Event</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>Kickoff Meeting WebEx Session</td>
<td>Wednesday, September 13, 12:00 – 2:00 pm</td>
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<tr>
<td>Welcome and Program Kickoff Table Mountain Inn Golden, CO</td>
<td>Tuesday, October 3, 8:00 am - 9:00 pm</td>
</tr>
<tr>
<td>All day workshops Table Mountain Inn Golden, CO</td>
<td>Wednesday, October 4, 7:15 am - 9:00 pm</td>
</tr>
<tr>
<td>All day workshops and final presentations Washington, D.C.</td>
<td>Wednesday, November 14, 7:45 am - 9:00 pm</td>
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**ALL TIMES LISTED THROUGHOUT THE SYLLABUS ARE IN MOUNTAIN TIME WITH THE EXCEPTION OF THE WASHINGTON, D.C. CLOSING SESSION (EASTERN TIME)**

About Energy I-Corps – Creating Market Pathways for Laboratory Research

The Energy I-Corps program is a specialized training curriculum intended to:
● Increase the number of national laboratory-developed technologies that are transferred into commercial development or industry agreements;
● Train national laboratory researchers to better understand the commercialization process and private sector needs; and
● Transform national laboratory culture to value commercialization and entrepreneurial activities.

Administered by the U.S. Department of Energy’s (DOE’s) Office of Energy Efficiency and Renewable Energy,
Energy I-Corps is a new model of engagement as a part of the Lab Impact Initiative. In addition to Energy I-Corps, the Lab Impact Initiative utilizes the Small Business Voucher and Technologist-in-Residence programs to increase and enhance laboratory-private sector relationships, streamline access to national laboratory capabilities, and demonstrate the value of laboratory-developed science and technology.

**Detailed Course Schedule and Syllabus**

*Note - This curriculum requires in-depth preparation and significant effort outside of the laboratory and outside of the classroom. Please review the syllabus carefully for presentation assignments and recommended videos and chapters for each module.*

**Assignments** are listed immediately prior to the *Detailed Session Schedule* in the following pages. PLEASE review the syllabus in its entirety prior to beginning the course and plan to make use of the available videos and textbook readings in order to complete your assignments. *All assignments should be completed prior to that day’s session.*

**Program Requirements**

Attend, as a team, each of the in-person and online training sessions. It is imperative that each team member commit to class time in addition to customer discovery interviews and follow-up on Innovation Within each week. Time management will be critical to successfully navigating the demanding Energy I-Corps Program schedule while staying on track with your research projects.

**Milestones**

- Attend all in-person sessions and participate in all workshops and team presentations
- Attend all web-based sessions and participate in group discussions and team presentations
- Complete baseline and post-training surveys
- Attend graduation session and participate in team presentations
- Meet with your lab’s Tech Transfer/Commercialization Office before, during, and after program

**Deliverables**

- Daily/Weekly presentation assignments as detailed in the syllabus
- Capstone team presentation that incorporates learnings from the course
- Graduation presentation (see syllabus assignment for details)
- 1-2 minute team video (see syllabus assignment for details) to be shown at graduation - you may want to consult with your lab’s Communications Office for a professional video production
- Interviews and BMC iterations entered into Innovation Within
- Peer feedback on team presentations in Innovation Within
- Conduct Office Hours with faculty for targeted team feedback
- DOE Feedback session (details to be provided)
Tools

- **Business Model Canvas (BMC)** – a BMC will be available in Innovation Within (see next bullet)

- **Innovation Within** – [www.innovationwithin.com](http://www.innovationwithin.com) - Throughout this program, you will be using Innovation Within in order to track your progress. In this tool, you will be able to give other teams peer feedback, document all of your customer interviews, receive feedback from the teaching team, update your business model canvas, and access all of the lectures for the course.

- **Videos** - These can be found in Innovation Within under the Video Library. There are many, but most do not exceed 3-5 minutes in length, and they will be a valuable resource as you begin your customer discovery process and fill out your BMC. Specific videos will be assigned at various points throughout the syllabus, but you should consult them as often as needed as a refresher on course content.

- **Steve Blank’s website** - [www.steveblank.com](http://www.steveblank.com) - There is an incredible amount of information on Steve’s page. As the father of the Lean Launchpad model and the NSF I-Corps training, we will refer to Steve’s books and website during Energy I-Corps. Please become familiar with his webpage and LinkedIn materials.

- **Webinars** – Webinars will be used for the two course preparation sessions prior to the program kickoff, as well as the mid-session weekly team presentations. You will receive webinar login instructions from the Energy I-Corps Node prior to the start of the course.

- **Books** – Please be sure to bring *Talking to Humans* and the *Business Model Generation* books to the kickoff event. If you are interested in learning more about startups, consider purchasing *The Startup Owner’s Manual* (electronic version will be posted in the Cohort Information Hub). This book is optional; however, the syllabus will include recommended readings from this text.
# Cohort 6 Faculty Team

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<thead>
<tr>
<th>Name</th>
<th>Title and Company</th>
<th>Background and Experience</th>
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<tbody>
<tr>
<td>Hannah Farquar</td>
<td>Lawrence Livermore National Laboratory, <a href="mailto:farquar3@llnl.gov">farquar3@llnl.gov</a></td>
<td>Understanding and supporting the progression of innovation to reality: Hannah Farquar is a creator of market intelligence at Lawrence Livermore National Laboratory. She is a science and technology enthusiast by birth and training. Hannah has a PhD in chemistry and a decade of laboratory research experience. The transition from benchtop to desktop has led to another decade in technology transfer—that unique intersection of science, business and law. From this front row seat, Hannah has watched national laboratory technology move from benchtop innovation to market reality.</td>
</tr>
<tr>
<td>Peter Fiske</td>
<td>Lawrence Berkeley National Laboratory, <a href="mailto:petersfiske@gmail.com">petersfiske@gmail.com</a></td>
<td>Dr. Peter S. Fiske is the Director of the Water-Energy Resilience Research Institute at Lawrence Berkeley National Laboratory. Prior to joining LBNL, he was the Chief Executive Officer of PAX Water Technologies, Inc. from 2008 until January, 2017 when it was acquired by UGSi Inc. PAX Water pioneered the use of biomimicry and advanced process control to develop innovative and energy efficient technologies for municipal water systems. Prior to joining PAX Water, Fiske was co-founder of RAPT Industries, Inc., a spin-out from Lawrence Livermore National Laboratory. RAPT pioneered the use of plasma processing of optics and semiconductors. Fiske founded the company while a staff member at LLNL and an evening MBA student at U.C. Berkeley’s Haas School of Business. RAPT Industries won the 2001 UC Berkeley B-Plan Competition and is a frequently used case study in the Energy I-Corps Program. Fiske is also a frequent writer and lecturer on the subject of career strategy, entrepreneurship and leadership for scientists and engineers. He has been a keynote speaker or guest lecturer at numerous leading research universities in the United States including MIT, Harvard, Stanford, Northwestern, Princeton and the University of California at Berkeley (where he occasionally teaches at the Haas School of Business).</td>
</tr>
<tr>
<td>Sally Hatcher</td>
<td>Co-Founder – Mbio Diagnostics, <a href="mailto:sally.c.hatcher@gmail.com">sally.c.hatcher@gmail.com</a></td>
<td>Sally Hatcher, Esq. is a serial entrepreneur, advisor and board member. She co-founded and was President of two companies, including Precision Photonics, a laser &amp; opto-electronics design and manufacturing company. Starting in the garage, the company shipped high-volume product to China, and grew to a 50+ person, highly profitable venture before selling for a great multiple. Her second company, Mbio Diagnostics, focuses on point-of-care medical and animal diagnostics, using laser-based waveguide systems to detect up to 80 biomarkers at once. Recently, Sally spent a year as President/COO of a Kindara, a women’s health company, where she shipped the first hardware product (a connected device to generate revenue off a free app) and gained ISO 13485, CE mark, FDA Class II, FCC and HC/ICC marks. Sally’s business and law background comes from her time as a consultant with McKinsey &amp; Co. and an Assistant Attorney General for Colorado. She sits on several boards and is active in environmental and women’s issues.</td>
</tr>
<tr>
<td>Jean Redfield</td>
<td>President &amp; CEO, NextEnergy, <a href="mailto:jeanr@nextenergy.org">jeanr@nextenergy.org</a></td>
<td>Jean Redfield is President and CEO at NextEnergy. Redfield previously served as the company’s Vice President, Public Policy Programs, leading public-sector initiatives. Her experience includes multiple leadership roles at DTE Energy as well as consulting roles at McKinsey and Company. Her work has primarily involved strategy development, leading major change initiatives and supporting companies as they transform through major dislocations in their respective industries. She has worked in various industries (investment banking, chemicals, aerospace/defense, pharmaceutical and biotech start-ups, and energy) in the United States, Europe, Brazil, India, and China. She has also served as co-owner and CFO of Fordsell Machine Products, a precision machine products company, from 1994 to the present. Redfield holds a B.A. in biology from Washington University, St. Louis, a B.S. in civil engineering from the University of Memphis, and an M.B.A. from the Wharton School, University of Pennsylvania.</td>
</tr>
</tbody>
</table>
### Energy I-Corps Program Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Ramsey</td>
<td>Energy I-Corps Program Director</td>
<td><a href="mailto:Jennifer.ramsey@nrel.gov">Jennifer.ramsey@nrel.gov</a> 954-937-6335</td>
</tr>
<tr>
<td>Shelly Curtiss</td>
<td>Deputy Director</td>
<td><a href="mailto:shelly@coloradocleantech.com">shelly@coloradocleantech.com</a> 303-332-9707</td>
</tr>
<tr>
<td>Kristin Clary</td>
<td>Energy I-Corps Program Manager</td>
<td><a href="mailto:Kristin.clary@nrel.gov">Kristin.clary@nrel.gov</a> 303-275-3088</td>
</tr>
<tr>
<td>J.A. Colantonio</td>
<td>Energy I-Corps Program Coordinator and Teaching Assistant</td>
<td><a href="mailto:JA.Colantonio@nrel.gov">JA.Colantonio@nrel.gov</a> 303-384-7351</td>
</tr>
</tbody>
</table>
Program Team Preparation

The Energy I-Corps program follows a very demanding schedule from Kickoff to Graduation, but a bit of preparation beforehand can help prepare you for success. **The following items should be addressed prior to the opening session in October:**

- **Technology Transfer Coordination Session** – Meet with your Tech Transfer/Commercial Deployment Office to discuss the status of your IP and the potential pathways for commercialization in the context of your participation of the Energy I-Corps Program.
- **Competitive Analysis** – Teams should arrive having at least a general knowledge of who the other players are in their proposed market.
- **Innovation Within** - Login information for each team will be provided in advance of program kickoff. Log-in to Innovation Within and familiarize yourself with the tool.
- **BMC/Customer Discovery Videos** - There are many videos in the resource library in Innovation Within; you can save yourself time during the program by watching some ahead of time. See syllabus for video homework assignments.
Wednesday, September 13 (Webinar)

ASSIGNMENT

Reading:
- “Why the Lean Start-Up Changes Everything” by Steve Blank, Harvard Business Review
  https://hbr.org/2013/05/why-the-lean-start-up-changes-everything
  (You may not be thinking about a start-up at this point, but this article will highlight the Innovation Within methodology and the Customer Discovery process that will be utilized in the Energy I-Corps program)
- “Talking to Humans” by Giff Constable

Detailed Schedule

12:00 – 2:00 pm MST

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 - 12:15 pm</td>
<td>Program Introduction</td>
<td>Introductions and Welcome to Energy I-Corps! Program Goals &amp; Expectations - What does Energy I-Corps &quot;Success&quot; look like? What Commercialization Pathways are available to my team upon completion of the program?</td>
</tr>
<tr>
<td>12:15 - 1:00 pm</td>
<td>Info Session</td>
<td>Voices of Experience - CO2BOL-NG team from PNNL will share their experiences from Energy I-Corps Cohort #5. Q&amp;A Session will follow.</td>
</tr>
<tr>
<td>1:00 - 1:30 pm</td>
<td>Program Overview</td>
<td>Introduction to Program Concepts and Tools - LeanLaunch Methodology, Customer Discovery, Business Model Canvas. Discussion will include guidance on preparing for customer discovery interviews during the opening session.</td>
</tr>
<tr>
<td>1:30 - 1:45 pm</td>
<td>Software Demo</td>
<td>Innovation Within demonstration</td>
</tr>
<tr>
<td>1:45 - 2:00 pm</td>
<td>Info Session</td>
<td>Wrap-up - Looking Ahead to Day One. Expectations for arrival in Golden.</td>
</tr>
</tbody>
</table>
Energy I-Corps Cohort 6
October 3 - 6, 2017
Program Kickoff - Golden, CO

Tuesday, October 3 – Day 1

ASSIGNMENT

Presentation:
- Slide Presentation 1 (see slide presentation guide for details)

**Presentation #1 must be uploaded to Innovation Within by 7:00 am, October 3

Videos:
- Customer Discovery Best Practices: Pre-Planning 1 and 2
- Customer Discovery Best Practices: Interviews 1 and 2
- Customer Discovery Best Practices: Asking the Right Questions
- Lecture 1.5A: Business Models and Customer Development (all)
- Lecture 1.5B: Business Models and Customer Development (all)
- Lecture 2: Value Proposition
- Lecture 3: Customer Segments

Reading:

Other:
- Review complete syllabus
- Prepare Presentation 1 and upload to Innovation Within (See Slide Guide)
- Complete the pre-BMC worksheet (this will prepare you for the BMC workshop during the opening session)
- Technology Check - Log into Innovation Within
- Complete Baseline Survey
- **Schedule your first five (5) Customer Discovery interviews for your “Out of the Building” time in Golden.
- Conduct Two (2) “test” interviews prior to arrival on Day One. These interviews can be conducted on colleagues, your Tech Transfer Office, even a friend or family member. Enter the interview information in Innovation Within. The intent is to get a bit of practice in before conducting actual Customer Discovery interviews and to get used to entering interviews into Innovation Within.
- Propose hypotheses to test your customer segments and value propositions.
- Get ready to get out of the building!

Suggested Reading (optional):
- The Startup Owner’s Manual: Chapter 3 – An Introduction to Customer Discovery
**Tuesday, October 3 – Day 1**

**Detailed Course Schedule**

**REMINDER** – Your presentation for today is due in Innovation Within by 7:00am

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:00 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>9:00 - 9:30 am</td>
<td>Program Kickoff</td>
<td>Welcome to Energy I-Corps! - Faculty &amp; Staff Introductions. Program overview and expectations.</td>
</tr>
<tr>
<td>9:30 - 11:00 am</td>
<td>Team Presentations</td>
<td>Team Presentation One (8 Teams - 5 minutes each, 5 minutes Q&amp;A) - Presentation on technology and team introductions - Where are you in your technology readiness?</td>
</tr>
<tr>
<td>11:00 - 11:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:15 - 12:00 pm</td>
<td>Voices of Experience</td>
<td>Voices of Experience - NREL Energy I-Corps Cohort 5 teams - How to Survive Energy I-Corps</td>
</tr>
<tr>
<td>12:00 - 1:00 pm</td>
<td>Lunch</td>
<td>Networking lunch</td>
</tr>
<tr>
<td>1:00 - 1:30 pm</td>
<td>Lecture</td>
<td>Developing your Business Model Canvas (BMC) - What is a BMC and how is it used in the Lean Launchpad Methodology? What are the 9 parts of the BMC? Setting the stage for using this process over the course of the program. Using your BMC worksheet to develop your value proposition.</td>
</tr>
<tr>
<td>1:30 - 2:00 pm</td>
<td>Lecture</td>
<td>BMC - Value Proposition - What is your product or service? What value do you deliver to the customer and how is it better/different than what is already in the market? Why will people want what you’re offering? Who is the competition and how does your customer view these competitive offerings? Is your VP quantifiable, relevant, specific and testable? What makes your offering unique? Building and testing your hypotheses.</td>
</tr>
<tr>
<td>2:00 - 3:00 pm</td>
<td>Breakout</td>
<td>BMC Workshop/VP Workshop</td>
</tr>
<tr>
<td>3:00 - 3:15 pm</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>3:15 - 3:45 pm</td>
<td>Lecture</td>
<td>BMC - Customer Segments - Who is the customer? Why do they buy? What problems are we solving? What gains are we providing the customer? What is your customer archetype or persona? How can you reach them? How do you decide which customer segments to pursue? Start with a series of hypotheses...guessing who your customer is. Experiments help define your customer persona.</td>
</tr>
<tr>
<td>3:45 - 4:30 pm</td>
<td>Breakout</td>
<td>Customer Segments Workshop - How to Talk to Different Potential Customers</td>
</tr>
<tr>
<td>4:30 - 5:30 pm</td>
<td>Lecture/Demonstration</td>
<td>Interviewing 1.0 - You’re headed &quot;out of the building&quot; tomorrow. What are you trying to find out? How will you call on people you don’t know. How can you get the most out of people you do. Expectations, speed, tempo, logistics, commitments. How do I interview? How is an interview different than a sales call? Includes mock interviews and Q&amp;A session.</td>
</tr>
<tr>
<td>5:30 - 7:00 pm</td>
<td>Dinner break</td>
<td>Working Dinner (with Guest Speaker)</td>
</tr>
<tr>
<td>7:00 - 7:45 pm</td>
<td>Breakout</td>
<td>Small Group Meetings - EL, PI, IM Breakout Session</td>
</tr>
<tr>
<td>8:00 - 9:00 pm</td>
<td>Office Hours</td>
<td>Meet one-on-one with faculty (first office hours sessions will be assigned)</td>
</tr>
</tbody>
</table>
Wednesday, October 4 – Day 2

ASSIGNMENT

Presentation:
- Slide Presentation 2 (see slide presentation guide for details)
  
  **Presentation #2 must be uploaded to Innovation Within by 7:00 am, October 4**

Other:
- Be prepared to conduct at least 5 customer discovery interviews today.
- Following your meetings, update Innovation Within with meeting notes, revised value propositions, validated or invalidated hypotheses, mentor engagement notes, etc.
- Schedule time to meet with someone from the instructor team during Office Hours tonight

Suggested Readings (optional):
- **The Startup Owner’s Manual**: Chapter 4 – Customer Discovery: State Your Business Model Hypothesis
  (Note that hypotheses for physical products often differ from web/mobile products. Where the hypothesis issues differ, each is described separately. Depending on your product/service, please read the sections in this chapter most applicable to your project. Look at page 465 for a breakdown of Chapter 4.)
**Wednesday, October 4 – Day 2**

**Detailed Course Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15 - 8:00 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>8:00 - 8:45 am</td>
<td>Lecture</td>
<td><strong>Commercialization in the DOE Laboratory Environment</strong> - How do we commercialize DOE lab technologies and why? How does Energy I-Corps fit within that framework and how can this experience impact your research?</td>
</tr>
<tr>
<td>8:45 - 10:00 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Two</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>10:00 - 10:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>10:15 - 11:30 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Two</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>11:30 - 12:00 pm</td>
<td>Lecture</td>
<td><strong>Interview recap:</strong> Final Customer Discovery Prep</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Lunch</td>
<td>Pick-up Boxed Lunch</td>
</tr>
<tr>
<td>12:00 - 5:15 pm</td>
<td>Customer Discovery</td>
<td><strong>Customer Discovery</strong> - Get out of the building!</td>
</tr>
<tr>
<td>5:15 - 6:00 pm</td>
<td>Group Discussion</td>
<td><strong>Interviewing 2.0</strong> - So you were out of the building...how did it go? Lessons Learned. Which interview strategies worked and which didn’t? How will you make changes for tomorrow’s interviews?</td>
</tr>
<tr>
<td>6:00 - 7:00 pm</td>
<td>Office Hours</td>
<td>Meet one-on-one with faculty</td>
</tr>
<tr>
<td>7:00 - 9:00 pm</td>
<td>Team Time</td>
<td>Dinner on your own, work on presentations and interview prep</td>
</tr>
</tbody>
</table>

**REMINDER** – Your presentation for today is due in Innovation Within by 7:00am
Thursday, October 5 – Day 3

ASSIGNMENT

Presentation:
- Slide Presentation 3 (see slide presentation guide for details)

**Presentation #3 must be uploaded to Innovation Within by 7:00 am, October 5**

Videos:
- Lecture 4: Channels

Reading:
- Business Model Generation: Customer Insights (p. 126-133)

Other:
- Be prepared to meet at least 3-5 customers today.
- Following your meetings, update Innovation Within with meeting notes, revised value propositions, validated or invalidated hypotheses, mentor engagement notes, etc.
- Prepare for Industry Night One-on-One Meetings (list will be provided in advance)

Suggested Reading (optional):
- The Startup Owner’s Manual: Chapter 5 - Customer Discovery: Get Out of the Building to Test the Problem; “Do People Care?”
- The Startup Owner’s Manual -
  - Channels Hypothesis: 98-103
  - Customer Validation: 296-303
  - Sales Channel Roadmap: 332-337
### Thursday, October 5 – Day 3

**Detailed Course Schedule**

**REMINDER** – Your presentation for today is due in Innovation Within by 7:00am

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15 - 8:00 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:15 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Three</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>9:15 - 9:30 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>9:30 - 10:45 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Three</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>10:45 - 11:00 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:00 - 11:30 am</td>
<td>Lecture</td>
<td><strong>The Energy Industry Ecosystem &amp; Value Chain</strong> - What drives decision making in the energy industry? How do you determine the ecosystem for your product/service? What is a value chain? How do you identify potential customers within that ecosystem and value chain?</td>
</tr>
<tr>
<td>11:30 - 12:15 pm</td>
<td>Breakout</td>
<td>Ecosystem &amp; Value Chain Workshop</td>
</tr>
<tr>
<td>12:15 - 12:45 pm</td>
<td>Lecture</td>
<td><strong>BMC - Customer Channels</strong> - What is a channel? Physical versus virtual channels. Direct channels, indirect channels, OEM. Business to Business (B2B) versus Business to Consumer (B2C) channels. What unique channels exist for DOE lab technologies?</td>
</tr>
<tr>
<td>12:45 PM</td>
<td>Lunch</td>
<td>Pick up boxed lunch</td>
</tr>
<tr>
<td>12:45 - 4:30 pm</td>
<td>Customer Discovery</td>
<td><strong>Customer Discovery</strong> - Get out of the building!</td>
</tr>
<tr>
<td>4:45 PM</td>
<td>Reconvene at The Table Mountain Inn-Kokopeli room (PROMPTLY @ 4:45)</td>
<td></td>
</tr>
<tr>
<td>5:00 - 7:30 pm</td>
<td>Special Session</td>
<td><strong>Industry Night</strong> - Energy community one-on-ones. Teams will be paired with industry executives who can provide business and technology specific feedback. Each team will receive a schedule of meetings for this session.</td>
</tr>
<tr>
<td>7:30 - 8:30 pm</td>
<td>Office Hours</td>
<td>Meet one-on-one with faculty</td>
</tr>
</tbody>
</table>
Friday, October 6 – Day 4

ASSIGNMENT

Presentation:
- Slide Presentation 4 (see slide presentation guide for details)
  **Presentation #4 must be uploaded to Innovation Within by 7:00 am, October 6**

Videos:
- Lecture 7 - Partners

Other:
- Plan your strategy for maintaining customer discovery momentum over the next six weeks.

Suggested Reading (optional):
- The Startup Owner’s Manual: Chapter 6 - Get Out of The Building and Test the Product Solution
- The Startup Owner’s Manual: Checklists
  - Partners (p. 484)
### Friday, October 6 – Day 4

**Detailed Course Schedule**

**REMINDER – Your presentation for today is due in Innovation Within by 7:00am**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:15 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>8:15 - 9:30 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Four</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>9:30 - 9:45 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>9:45 - 11:00 am</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Four</strong> (4 Teams - 10 minutes each, 5 minutes faculty)</td>
</tr>
<tr>
<td>11:00 - 11:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:15 - 11:45 am</td>
<td>Lecture</td>
<td><strong>BMC - Industry Partners</strong> - Who are your potential partners? Why have partners? What types of relationships do you want or need to have with your partners? This is a two-way street...what's in it for your partner? What unique challenges exist when DOE labs partner with industry? How do you find the right partner to commercialize your technology?</td>
</tr>
<tr>
<td>11:45 - 12:15 pm</td>
<td>Breakout</td>
<td><strong>Industry Partners Workshop</strong></td>
</tr>
<tr>
<td>12:15 - 1:30 pm</td>
<td>Working Lunch</td>
<td><strong>Lunch w/ Panel Session</strong> - Maintaining your momentum and keeping your focus over the next six weeks. Time management when you’re back at your lab and facing competing priorities.</td>
</tr>
<tr>
<td>1:30 - 2:00 pm</td>
<td>Closing Session</td>
<td><strong>Closing Remarks</strong> and Send-off</td>
</tr>
<tr>
<td>2:00 - 5:00 pm</td>
<td>Customer Discovery</td>
<td><strong>Get Out of the Building!</strong> - End of Kickoff Session (Teams may stay in Golden and conduct interviews or depart for airport)</td>
</tr>
</tbody>
</table>
**Wednesday, October 11 – Week 2 (Webinar)**

**ASSIGNMENT AND DETAILED SCHEDULE**

*(Prepare presentation for first WebEx call: you will have 10 minutes to present)*

**Presentation:**
- Slide Presentation 5 (see slide presentation guide for details)
  - **Presentation #5 must be uploaded to Innovation Within by 10:00 am, October 11**

**Videos:**
- Customer Discovery Best Practices:
  - Death by Demo 1
  - Death by Demo 2
  - Assuming You Know
  - Death by PowerPoint

**Reading:**
- **Business Model Generation**: Ideation (p. 134-145)
- **Business Model Generation**: Visual Thinking (p. 146-159)

**Other:**
- Customer Discovery - Continue to interview 10-15 customers during the week

**Suggested Reading (optional):**
- **The Startup Owner’s Manual**: Checklists
  - Market Size (p. 472)
  - Capture Market Knowledge (p. 492)

| Wednesday, October 11 | 12:00 - 2:00 pm | Team Presentations | Team Presentation Five (8 Teams - 10 minutes each) | 12:00 - 2:00 pm |
**Wednesday, October 18 – Week 3 (Webinar)**

**ASSIGNMENT AND DETAILED SCHEDULE**

**Presentation:**
- Slide Presentation 6 (see slide presentation guide for details)
  
  **Presentation #6 must be uploaded to Innovation Within by 10:00 am, October 18**

**Videos:**
- Lecture 6 – Revenue Model

**Reading:**
- **Business Model Generation:** (Review) Revenue Streams (p. 30-31)

**Other:**
- Customer Discovery - Continue to interview 10-15 customers during the week

**Suggested Reading (optional):**
- **Startup Owner’s Manual:** Checklist
  - Revenue and Pricing Hypothesis (p. 485)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 - 1:00 pm</td>
<td>Team Presentations</td>
<td><strong>Team Presentation Six</strong> - Partners Homework Assignment (8 Team - 5 minutes each)</td>
</tr>
<tr>
<td>1:00 - 2:00 pm</td>
<td>Lecture</td>
<td><strong>BMC Revenue Streams</strong> - What is a revenue model? What types of revenue streams are there for the energy industry?</td>
</tr>
</tbody>
</table>
**Wednesday, October 25 – Week 4 (Webinar)**

**ASSIGNMENT AND DETAILED SCHEDULE**

**Presentation:**
- Slide Presentation 7 (see slide presentation guide for details)
  
  **Presentation #7 must be uploaded to Innovation Within by 10:00 am, October 25**

**Videos:**
- Lecture 5: Customer Relationships
- Customer Discovery Best Practices:
  - Understanding the Problem
  - Customers Lie
  - The Distracted Customer
  - Engaging the Customer
  - Customer Empathy

**Reading:**
- **Business Model Generation:** *(Review)* Customer Relationships (p. 28-29)

**Other:**
- Customer Discovery - Continue to interview 10-15 customers during the week

**Suggested Reading (optional):**
- **The Startup Owner’s Manual:** Checklists
  - Customer Relationships (p. 480-481)
  - Gain Customer Understanding (p. 491)

| Wednesday, October 25 | 12:00 - 2:00 pm | Team Presentations | Team Presentation Seven (8 Teams - 10 minutes each) | 12:00 - 2:00 pm |
**Wednesday, November 1 – Week 5 (Webinar)**

**ASSIGNMENT AND DETAILED SCHEDULE**

**Presentation:**
- Slide Presentation 8 (see slide presentation guide for details)
  
  **Presentation #8 must be uploaded to Innovation Within by 10:00 am, November 1**

**Videos:**
- Customer Discovery Best Practices:
  - The User, the Buyer, and the Saboteur
  - The Multi-Person Interview
  - B to B to C
  - Existing vs. New Markets:
- Review Lecture 6 – Revenue Model

**Reading:**
- **Business Model Generation:** Strategy
  - Business Model Environment (p. 200-211)
  - Evaluating Business Models (p. 212-225)

**Other:**
- Customer Discovery - Continue to interview 10-15 customers during the week

<table>
<thead>
<tr>
<th>Wednesday, November 1</th>
<th>Team Presentations</th>
<th><strong>Team Presentation Eight</strong> - Revenue Homework (8 Teams - 5 minutes each)</th>
<th>12:00 - 1:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 - 1:00 pm</td>
<td></td>
<td><strong>Metrics that Matter</strong> - What does your customer care about? Savings? Speed? Reliability? Safety? Does your Value Proposition include the right metrics?</td>
<td>1:00 - 2:00 pm</td>
</tr>
<tr>
<td>1:00 - 2:00 pm</td>
<td>Lecture</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Wednesday, November 8 – Week 6 (Webinar)

ASSIGNMENT AND DETAILED SCHEDULE

Presentation:
- Slide Presentation 9 (see slide presentation guide for details)
  **Presentation #9 must be uploaded to Innovation Within by 10:00 am, November 8**

Videos:
- Customer Discovery Best Practices:
  - Public Interviews
  - Extracting Insight from Data
  - Getting the MVP Right
  - Pay attention to Outliers
  - The Other 85%

Reading:
- **Business Model Generation**: Strategy
  - Business Model Perspective on Blue Ocean Strategy (p. 226-231)
  - Managing Multiple Business Models (p. 232-239)

Other:
- Customer Discovery - Continue to interview 10-15 customers during the week
- Prepare for Capstone and Graduation Presentations

Suggested Reading (optional):
- **Startup Owner’s Manual**: Chapter 7 - Verify the Business Model and Pivot or Proceed
- **Startup Owner’s Manual**: Checklist
  - Update the Business Model (p. 493)

| Wednesday, November 8 | 12:00 - 2:00 pm | Team Presentations | **Team Presentation Nine** (8 Teams - 10 minutes each) | 12:00 - 2:00 pm |
Tuesday, November 14 – Closing Session, Day 1

ASSIGNMENT

*NO presentation due today*

Presentation:
- No presentation today

Videos:
- Review Sample Team videos in preparation for your final presentations
- Lecture 8: Resources, Activities & Costs

Reading:
- Business Model Generation: Storytelling (p. 172-179)

Other:
- Schedule Office Hours with Faculty to prepare for final two presentations

Suggested Reading (optional):
- Startup Owner’s Manual: Chapter 12 - Customer Validation: Pivot or Proceed
## Tuesday, November 14 – Closing Session, Day 1

### Detailed Course Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 8:30 am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>8:30 - 8:45 am</td>
<td>Info Session</td>
<td>Welcome Back and Opening Remarks</td>
</tr>
<tr>
<td>8:45 - 9:30 am</td>
<td>Lecture</td>
<td><strong>IP Basic Training</strong> - Patents, Copyright, Trademarks, Protection Strategies, Requirements, Writing a non-confidential summary</td>
</tr>
<tr>
<td>9:30 - 10:30 am</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>10:30 - 10:45 am</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>11:15 - 11:45 am</td>
<td><strong>Breakout</strong></td>
<td>Customer Relationships Workshop</td>
</tr>
<tr>
<td>11:45 am - 12:45 pm</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>12:45 - 1:30 pm</td>
<td>Lecture</td>
<td><strong>Landmines in Energy Development and Deployment</strong> - Barriers to Entry: Policy, Regulation, Certifications, Safety, NIMBY</td>
</tr>
<tr>
<td>1:30 - 2:30 pm</td>
<td>Lecture</td>
<td><strong>Capital 101/Federal Funding Opportunities</strong> - Highlights lab funding options/opportunities and capital market funding path. Includes Q&amp;A portion.</td>
</tr>
<tr>
<td>2:30 - 2:45 pm</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>2:45 - 3:30 pm</td>
<td>Lecture</td>
<td><strong>BMC - Cost Structure</strong> - What are the most important costs inherent in an energy business model? Which key resources are most expensive? Which key activities are most expensive? Is your business more Cost Driven (leanest cost structure, low price value proposition, maximum automation, extensive outsourcing) or Value Driven (focused on value creation, premium value proposition).</td>
</tr>
<tr>
<td>3:30 - 4:15 pm</td>
<td>Lecture</td>
<td><strong>Building the Team</strong> - What does it take to build a great startup team? Who are the key players and personalities that you need to grow your team? What if your team isn’t working out?</td>
</tr>
<tr>
<td>4:15 - 5:00 pm</td>
<td>Panel Discussion</td>
<td>Discussion with startup veterans.</td>
</tr>
<tr>
<td>5:00 - 7:00 pm</td>
<td>Office hours</td>
<td>Meet one-on-one with faculty.</td>
</tr>
<tr>
<td>7:00 - 9:00 pm</td>
<td>Team Time</td>
<td>This time is provided to allow teams to work on their final presentations and get faculty feedback. Customer Discovery interviews may also be conducted during this time. Dinner on your own.</td>
</tr>
</tbody>
</table>
Wednesday, November 15 – Closing Session, Day 2

ASSIGNMENT

Presentation:
● Slide Presentation 10, Capstone Presentation (see slide presentation guide for details)

**Presentation #10 due in Innovation Within by 7:00 am EST on November 15.

Detailed Course Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:00 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00 - 9:15 am</td>
<td>Capstone Presentations</td>
</tr>
<tr>
<td></td>
<td><strong>Team Capstone Presentations</strong> (4 Teams - 10 minutes each, 5 min faculty remarks)</td>
</tr>
<tr>
<td>9:15 - 9:30 am</td>
<td>Break</td>
</tr>
<tr>
<td>9:30 - 10:45 am</td>
<td>Team Capstone Presentations</td>
</tr>
<tr>
<td></td>
<td><strong>Team Capstone Presentations</strong> (4 Teams - 10 minutes each, 5 min faculty remarks)</td>
</tr>
<tr>
<td>10:45 - 11:00 am</td>
<td>Break</td>
</tr>
<tr>
<td>11:00 - 11:45 am</td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td><strong>Capital 201: Private Capital and Investor Expectations</strong> - So you’re looking for funding outside of the laboratory, where do you start? What are investor’s expectations?</td>
</tr>
<tr>
<td>11:45 - 12:15 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:15 - 1:45 pm</td>
<td>Team Time and/ or Office Hours</td>
</tr>
<tr>
<td></td>
<td>This time is provided to allow teams to work on their final presentations and get faculty feedback. Customer Discovery interviews may also be conducted during this time.</td>
</tr>
<tr>
<td>2:00 - 2:30 pm</td>
<td>Opening Remarks</td>
</tr>
<tr>
<td></td>
<td>Welcoming DOE guests and Energy I-Corps Alumni</td>
</tr>
<tr>
<td>2:30 - 5:30 pm</td>
<td>Pitches</td>
</tr>
<tr>
<td></td>
<td>Pitches (10 min per team - 5 min presentation, 3 min Q&amp;A, 2 min transition)</td>
</tr>
<tr>
<td>5:30 - 7:30 pm</td>
<td>Reception &amp; Dinner</td>
</tr>
</tbody>
</table>
Thursday, November 16 – Graduation Day

ASSIGNMENT

**Presentation #11 and Video due in Innovation Within by 9:00 pm EST on November 15.**

Presentation:
- Slide Presentation 11, Graduation Presentation (see slide presentation guide for details)

Other:
- Team Video (Samples will be provided. See guidance below)

2-Minutes Lessons Learned Videos
- This is not a demonstration of your technology. Tell us your Energy I-Corps story. No need to get high-tech! Feel free to shoot the video with your iPhone.
- We want to hear about your journey through the Energy I-Corps program as it relates to your research, your thoughts about commercialization, entrepreneurship and customer discovery. Did Energy I-Corps change how you think about your research or interact with the community both inside and outside of the laboratory environment?
- Take pictures and videos as you progress through the program. Share your successes and your challenges. This is the story of Energy I-Corps, not your BMC.
- Get creative! There is no required format.
- Review sample videos from alumni teams (link in Cohort Information Hub)

Suggestions *(not a required format)*
- Introduce yourselves and the lab you represent. Pan the camera around your office or research space so that we can see where you work.
- What scientific disciplines are you working in?
- When you started Energy I-Corps, what was the most important thing you thought you would have to do to be successful in the program? How do you feel about that now?
- Thinking back across the program, who was the most interesting customer you met and where did you meet them? What happened to make them the most interesting customer?
- Now that Energy I-Corps is over, what was the most surprising thing you learned during the program?
**Thursday, November 16, Graduation Day**

**Detailed Course Schedule**

**Reminder - Presentation #11 and Video due in Innovation Within by 9:00 pm EST on November 15.**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:45 - 8:30am</td>
<td>Breakfast</td>
<td></td>
</tr>
<tr>
<td>8:30 - 10:00 am</td>
<td>Final Team Presentations</td>
<td><strong>Team Graduation Presentations</strong> (4 Teams, 1-2 min video, 10 min presentation, 5 min faculty remarks)</td>
</tr>
<tr>
<td>10:00 - 10:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>10:15 - 12:00 pm</td>
<td>Final Team Presentations</td>
<td><strong>Team Graduation Presentations</strong> (4 Teams, 1-2 min video, 10 min presentation, 5 min faculty remarks)</td>
</tr>
<tr>
<td>12:00 - 12:30 am</td>
<td>Guest Speaker</td>
<td>DOE Representative</td>
</tr>
<tr>
<td>12:30 - 1:30 pm</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>1:30 - 2:00 pm</td>
<td>Panel Session</td>
<td><strong>Where do you go from here?</strong> Next steps on defining and developing your commercialization plan and funding strategy. Q&amp;A session.</td>
</tr>
<tr>
<td>2:00 - 2:30 pm</td>
<td></td>
<td><strong>Graduation!</strong></td>
</tr>
</tbody>
</table>